

**PROGRAMMA SVOLTO
LINGUA INGLESE
A.S. 2023/2024**

Classe: 1I

Docente: Laura Barezzani

Libri di testo in adozione: *Into Focus B1* - Ed Pearson;
New Grammar Files (Gold) – Ed. Trinity Whitebridge.

BUILD UP (Units 1 – 12)

Unit 1: Grammar: to be; subject pronouns.
Vocabulary: numbers; countries and nationalities; age.
Functions: asking and giving personal information.

Unit 2: Grammar: possessive adjectives and pronouns; possessive 's.
Vocabulary: family.
Functions: asking and answering questions about family.

Unit 3: Grammar: modal verb can / can't.
Vocabulary: abilities.
Functions: talking about abilities.

Unit 4: Grammar: prepositions; there is / are.
Vocabulary: rooms and furniture.
Functions: talking of your room/house.

Unit 5: Grammar: have got; demonstrative adjectives and pronouns.
Vocabulary: gadgets.
Functions: talking about possessions.

Unit 6: Grammar: Present Simple and Present Continuous; adverbs of frequency.
Vocabulary: routines.
Functions: talking about routines.

Unit 7: Grammar: countable and uncountable nouns; articles; some and any.
Vocabulary: food.
Functions: talking about eating habits and food.

Unit 8: Grammar: Present Perfect.
Vocabulary: leisure activities.
Functions: talking about personal experiences.

Unit 9: Grammar: Past Simple affirmative.
Vocabulary: music.
Functions: talking about past events.

Unit 10: Grammar: Past Simple negative and interrogative.
Vocabulary: verbs.
Functions: Asking and answering about past events.

Unit 11: Grammar: be going to.
Vocabulary: collocations.
Functions: talking about future intentions.

Unit 12: Grammar: will for predictions.
Vocabulary: travel.
Functions: talking/making about future predictions.

INTO FOCUS B1 (Units 1 – 5)

Unit 1

Grammar: present tenses: question forms; subject and object questions; wh- questions ending with prepositions; verb + -ing form or verb + infinitive.
Vocabulary: personality adjectives; antonyms; adjectives + preposition; questions with like.
Functions: showing interest.

Unit 2

Grammar: Past Continuous e Past Simple; used to

Vocabulary: science and technology; online; phones and computers; word building; collocations; phrasal verbs.

Functions: telling a story.

Unit 3

Grammar: Present Perfect with just, already, (not) yet e Past Simple; comparative e superlative adjectives; too e enough.

Vocabulary: TV programmes and books; elements of a film / TV drama; types of books; types of arts and artists; cinema; words connected with the art of painting; phrasal verbs; collocations.

Functions: describing a photo.

Unit 4

Grammar: Present Perfect with for or since; Present Continuous, be going to and will.

Vocabulary: rooms and furniture; describing houses; places inside and outside the house; places in the city and in the country; common household chores; phrases with make and do; landscape features; adjective order; collocations.

Functions: making suggestions.

Unit 5

Grammar: First Conditional; Relative clauses.

Vocabulary: education; school subjects; learning disorders; school features; language and summer courses; phrasal verbs; phrases with *get*.

Functions: giving an opinion; agreeing and disagreeing.

Unit 6

Grammar: Second Conditional; Modal verbs for obligation and permission.

Vocabulary: jobs and work; terms and conditions; describing personality; confusing words/false friends.

Functions: asking for and giving advice.

Listening: Sono state svolte gli esercizi di ascolto delle unità proposte.

Writing: a personal email/letter; a story; a film review; a blog entry; an email of enquiry (formal/informal); a formal job application.

Certification: Revision for certification 1 - 6

Materiale extra selezionato da Internet.

ENGLISH GRAMMAR IN USE

- present tenses: question forms; subject and object questions; wh- questions (File 1)
- verb + -ing form or verb + infinitive (File 42)
- Present continuous; present simple (File 5; File 9; File 11)
- Past Continuous; Past Simple, Used to (File 18; File 19)
- Present Perfect and Present perfect with just, already, (not) yet (File 23; File 24)
- Comparative e superlative adjectives; too e enough (File 21)
- Future tenses: present tenses for the future; to be going to and will (File 26)
- First and Second Conditional (File 27)
- Relative clauses (File 29)

PROGETTO LETTURA

Nel corso dell'anno è stato realizzato un progetto lettura durante il quale gli studenti, hanno scelto individualmente, letto e analizzato un testo integrale in lingua inglese originale (British English) contemporaneo relativamente al quale hanno prodotto:

- Presentazione orale del testo scelto e relativo autore
- Produzione di una o più 'word chart' e 'collocations'
- Riassunto per capitoli dell'intero testo.
- Presentazione finale e critica con eventuale supporto multimediale

EDUCAZIONE CIVICA

Il progetto di educazione civica ed i relativi elaborati, sia scritti che orali, sono stati presenti in lingua inglese.

Il progetto è stato ideato, seguito e valutato dalla docente di lingua inglese e dalla docente madrelingua durante le ore di lezione in compresenza.

❖ Secondo periodo: Agenda 2030 – Goal 13:

Presentazione in piccolo gruppo (due/tre elementi ciascuno) con realizzazione e utilizzo di supporto multimediale. Temi scelti dalla classe autonomamente:

- | | |
|--------------------------|---------------------|
| • Endangered species | • Air Pollution |
| • Smog | • Globalization |
| • Overpopulation | • Greenhouse effect |
| • Ice Caps Melting | • Overfishing |
| • Rainforest Destruction | |

Modalità di verifica

Sono state utilizzate prove di verifica:

- scritta: in forma cartacea, in forma digitale (moduli Google). Le verifiche presentavano esercizi di completamento, vero/falso, scelta multipla, traduzione da e a L2, produzione scritta autonoma.
- orale: presentazioni strutturate individuali/gruppo; lettura e conversazione.
- prove di *listening and reading comprehension* (formato cartaceo/digitale)
- prove complesse (suddivise in più prove di diversa tipologia: pratico e scritto).

Bergamo, 08.06.2024

Firmato: La docente Laura Barezzani

Firmato: Gli studenti