

**PROGRAMMA SVOLTO
A.S. 2023/2024**

DOCENTE: **MEDORI SILVIA**

DISCIPLINA: **LINGUA E CULTURA INGLESE**

CLASSE: **2^AL**

Testi in adozione: *Into Focus B1 e Into Focus B1+*, Pearson
Grammar Files Gold, Trinity Whitebridge

Le unità didattiche indicate di seguito si riferiscono ai due libri di testo *Into Focus*. Il manuale di grammatica è stato periodicamente utilizzato per consolidare i contenuti grammaticali e lessicali.

All'inizio dell'anno tutti gli studenti hanno presentato il testo narrativo scelto come lettura estiva tra *London Stories* (ed. Liberty) e *£ 1,000,000 banknote* di Mark Twain (ed. Cideb).

Unit 1 – Consumer society (*Into Focus B1*)

Vocabulary	Shops, products and services
Grammar	Revision of indefinite pronouns (compounds of some, any, no, every) Quantifiers: (a) little, (a) few, a lot (of), much, many

Unit 2 – Well-being

Grammar	Past perfect simple Reported speech - statements
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Unit 3 – A new look (*Into Focus B1+*)

Vocabulary	Clothes, fashion and personality
Grammar	Dynamic and state verbs Present perfect continuous vs present perfect simple

Unit 4- It's just a game

Vocabulary	Sports and people in sport
Grammar	Narrative tenses Verbs patterns: verb + gerund / (to) infinitive
Skills	Reading: <i>Sport in a team or alone?</i> Viewing of the film <i>Bend it like Beckham</i> (OV with subtitles) and written questionnaire on the film.

Unit 5 – On the go

Vocabulary	Means of transport, travel collocations, air travel; phrasal verbs. Holidays, travel, countries and nationalities (Grammar Files).
Grammar	May/might to express probability/uncertainty

Modal verbs for speculations /deductions about the present and the past
Used to/would for past habits

Skills Speaking: asking for and giving advice; talking about different holiday experiences (p.47)
Writing: a personal email

Unit 6 – Eat, drink and be healthy

Vocabulary Food and diets

Grammar If/Future time clauses
Future continuous and future perfect

Skills Reading: *Strange celebrity diets*
Listening: the healthy diet test
Watching and speaking: ordering food in a restaurant (role play).
Describing and comparing photos (p.59).

Unit 7 – Planet Earth

Vocabulary Geographical features, natural disasters, environmental issues (Grammar Files)

Grammar Definite / indefinite articles, no articles
Non-defining relative clauses

Skills Reading: *Mysteries of the ocean - Quiz*
Writing a 'for and against' essay: how to organise the text into paragraphs; use of formal language and linkers
Speaking: expressing and justifying an opinion, discussing ways of helping animals (diagram p.73). How to reduce our carbon footprint (photocopy), the Great Pacific Garbage Patch (students' research).

Citizenship – The European Union The member countries, brief history of the EC first and of the EU; the single currency; anthem, motto, flag; main treaties; the Schengen area.
The lessons have been prepared using the information on the EU website.

Unit 8 – Good health

Vocabulary Parts of the body, injuries, illnesses

Grammar Revision of second conditional; Wish/if only
Third conditional
Reading: *Superstar athletes*
Speaking: At the doctor's surgery

Unit 9 – All the world's a stage

Vocabulary Forms of entertainment

Grammar Reported speech - statements (revision), questions and imperatives

Skills Reading: *Young and talented*
 Listening/ Speaking: BBC 6 Minute English podcasts chosen by the students.
 Reading comprehension/ Writing: Music Revolution (file posted on Classroom)
 Focus on BBC video 7: a virtual reality game based on Shakespeare.

Unit 10 – Social rights and wrongs

Grammar Passive form, all tenses
 (quest'ultimo argomento non è stato oggetto di verifica)

Per Educazione Civica è stato svolto un modulo sull'Unione Europea, con verifica scritta nel secondo periodo valutativo.

Le lezioni di conversazione in compresenza con l'insegnante madrelingua, prof.ssa Sally Dibben, sono state svolte prevalentemente utilizzando attività di reading e listening comprehension con relativi esercizi sul libro di testo (indicati in dettaglio nel programma svolto dalla docente).

Compiti estivi

Fare una foto o fotocopia delle seguenti pagine di *Into Focus B1+* e svolgere:

- lettura testi pp100-101 + word store 8, esercizi da 1 a 11;
- tutti gli esercizi di p102, 110, 230, 284 (tranne ex 9) e p287;
- ascoltare e leggere la trascrizione del podcast BBC 6 Minute English *Do emojis make language better?* (link su Classroom), scriverne un riassunto di almeno 150 parole. Annotare il lessico. Ascoltare altri podcast a piacere.
- lettura consigliata: Daphne du Maurier, *Rebecca*, Pearson English Readers level 5.

Bergamo, 03/06/2024

Firmato: gli studenti rappresentanti di classe

Firmato: la docente
Silvia Medori